



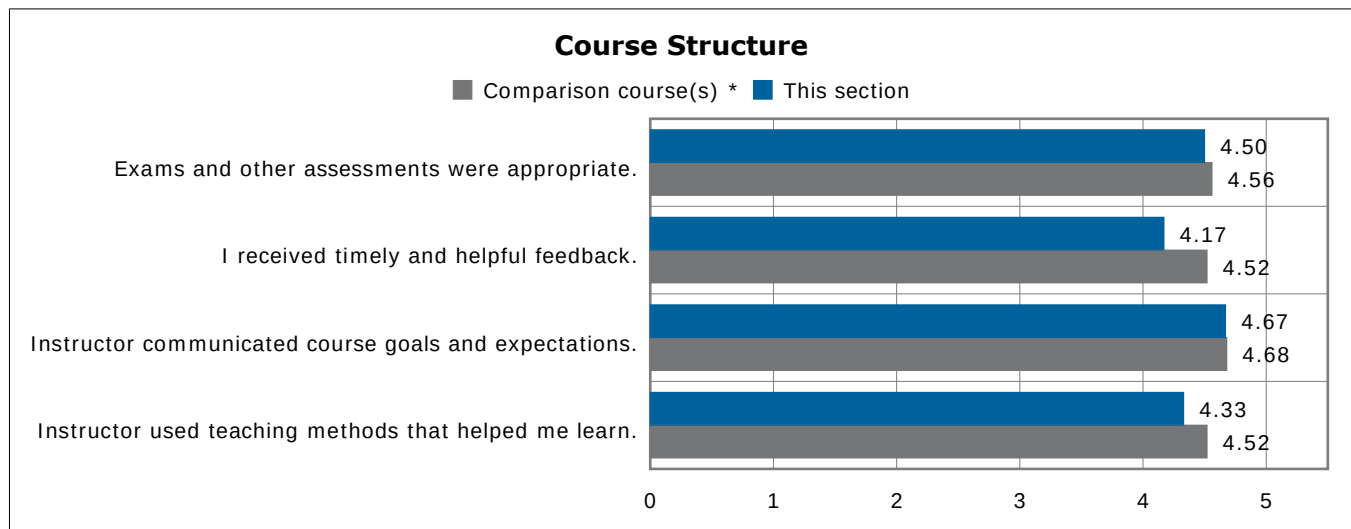
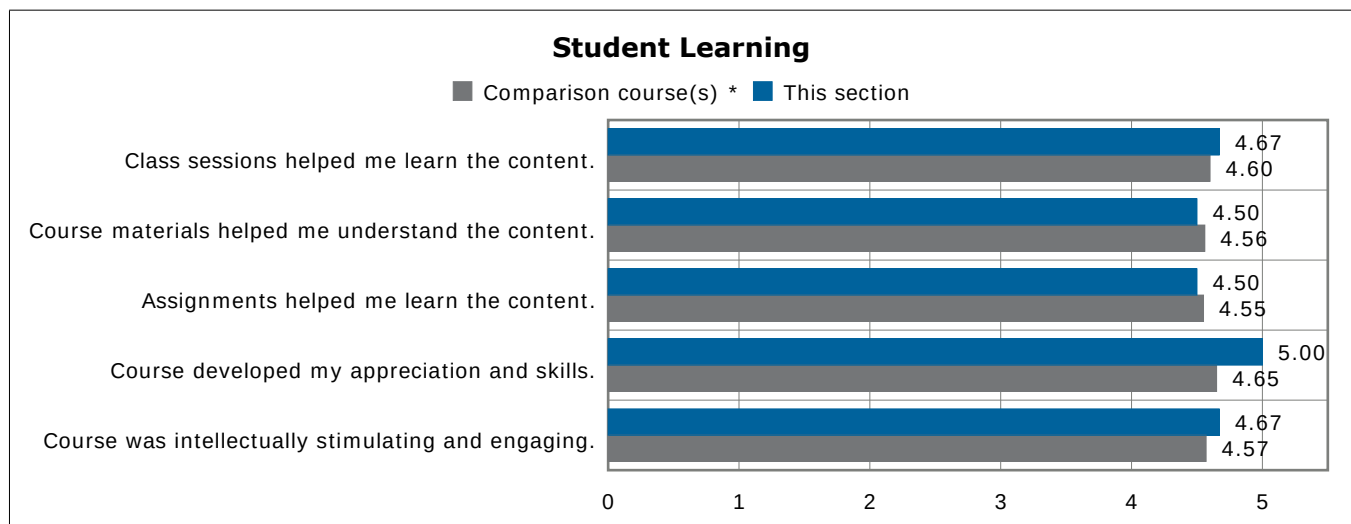
Student Evaluation of Teaching (SET) for Furkan Yavuz Benliogullari

POLI 140A - International Law (Benliogullari, Furkan Yavuz)
Summer Session I 2025

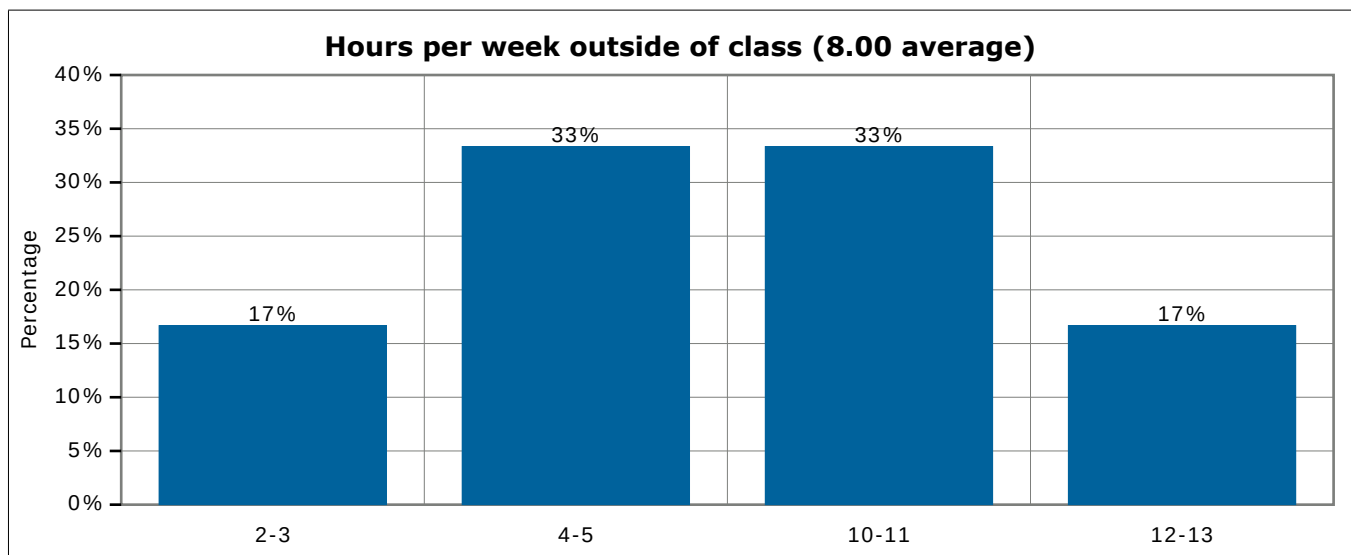
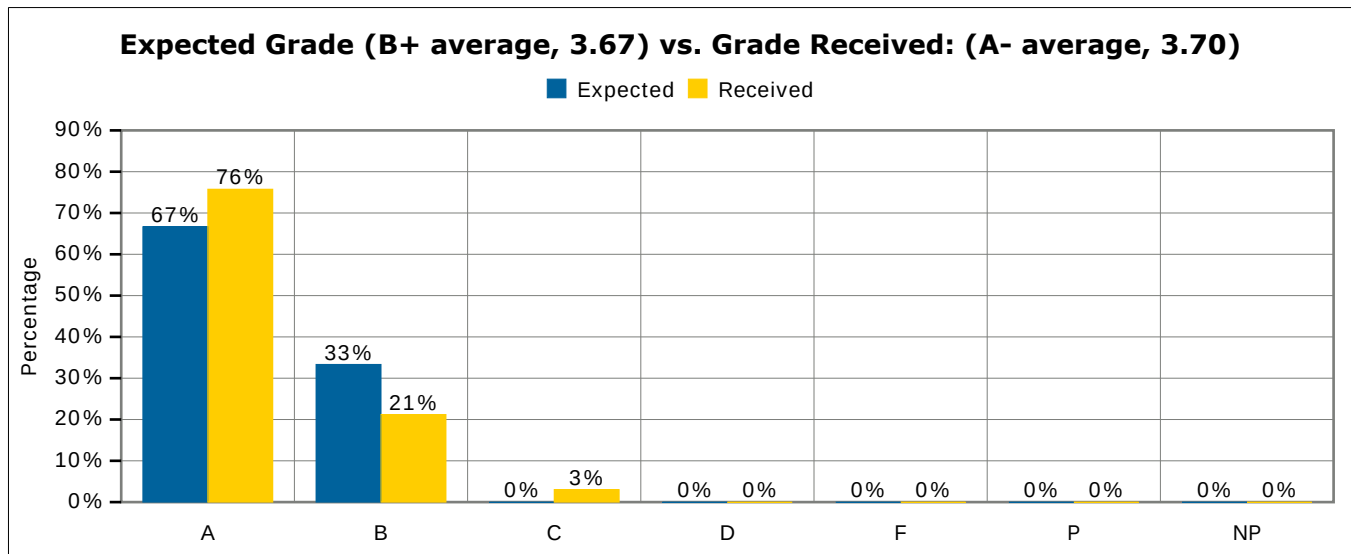
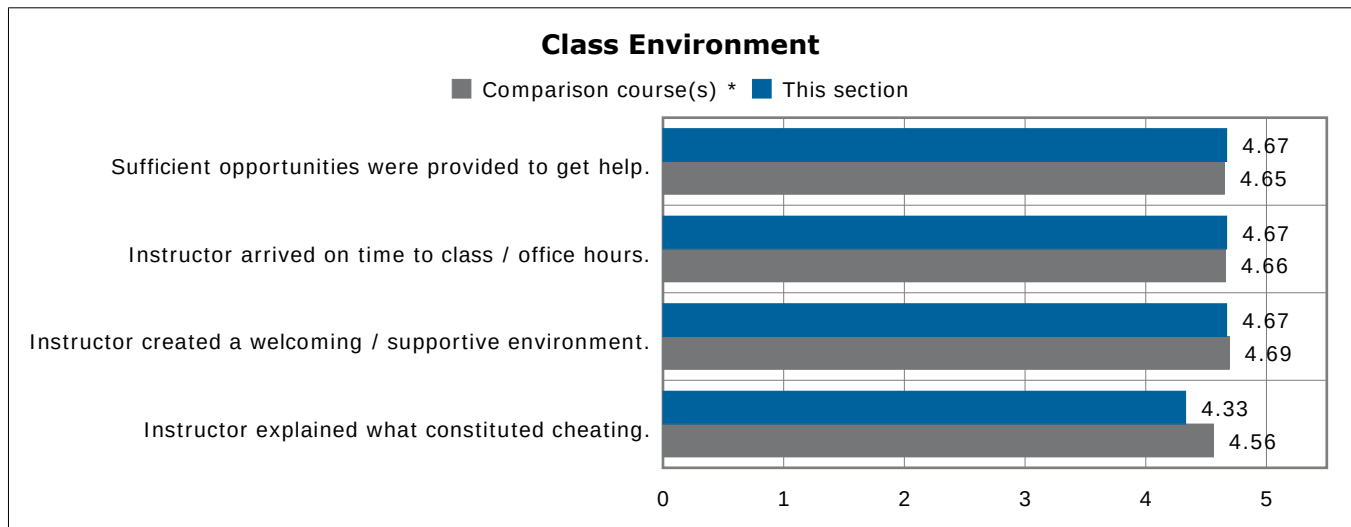
Number of Evaluations Submitted: 6

Number of Students Enrolled: 33

Summary Results



* Comparison courses used: All Political Science Summer Session I 2025 UD courses



Full Results

Student Learning

1. **Class sessions** helped me learn the course content.

5 (83.3%): Strongly Agree
0 (0.0%): Agree
1 (16.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

2. **Course readings and other course materials** helped me learn course content.

4 (66.7%): Strongly Agree
1 (16.7%): Agree
1 (16.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

3. **Assignments** (homework, projects, etc) helped me learn the course content.

4 (66.7%): Strongly Agree
1 (16.7%): Agree
1 (16.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

4. The course **developed** my **appreciation** of and **skills** for the subject.

5 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion
1: [No Response]

5. The course was **intellectually stimulating and engaging**.

5 (83.3%):	Strongly Agree
0 (0.0%):	Agree
1 (16.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

Course Structure

6. The instructor effectively communicated **course goals** , learning **outcomes** , and **expectations**.

5 (83.3%): Strongly Agree
0 (0.0%): Agree
1 (16.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

7. **Exams and other assessments** (essays, projects, etc) were an appropriate measure of course learning outcomes.

4 (66.7%): Strongly Agree
1 (16.7%): Agree
1 (16.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

8. I received **timely and helpful feedback** in this course.

3 (50.0%): Strongly Agree
1 (16.7%): Agree
2 (33.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

9. The instructor incorporated **teaching methods** that helped me learn.

3 (50.0%): Strongly Agree
2 (33.3%): Agree
1 (16.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

Class Environment

10. There were sufficient **opportunities offered for me to get help** when needed (e.g. established office hours, discussion section, discussion board, etc).

5 (83.3%):	Strongly Agree
0 (0.0%):	Agree
1 (16.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

11. The instructor **arrived on time** to class sessions and office hours.

5 (83.3%):	Strongly Agree
0 (0.0%):	Agree
1 (16.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

12. The instructor created a **welcoming and supportive learning environment** that valued and supported students from all backgrounds and identities.

5 (83.3%):	Strongly Agree
0 (0.0%):	Agree
1 (16.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

13. The instructor explained what constituted cheating in this course and emphasized the importance of **academic integrity**.

4 (66.7%):	Strongly Agree
0 (0.0%):	Agree
2 (33.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to engage with the material, learn the material, and/or develop your own critical perspectives on the material.

- Discussions helped me learn the material better
- He provided ample opportunity to have questions asked after every slide, posed questions to create critical thinking and always was patient with the class.
- I really liked how the professor engaged the students during the class and all the class discussions! Really good teacher!
- Lectures were good, enjoyed professor's style.
- Weekly group discussion, assignments, and the "spirit country" helped me apply course materials/international law theories, treaties, and subjects into real-world situations, issues, and events. The mid-term and final assignments allow us to act as if we were international law practitioners, which I personally enjoyed as this is something (or an equivalent) I am considering pursuing as a career, allowing me to hone in what I've learned in the course as well as conduct independent research. The professor gives us abundant resources in the form of scholarly articles, case examples, and treaties.

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- Some students didn't participate as much as I hoped. I think perhaps rewarding active participation points or having an extra break in between lecture may help with engagement, as lectures can be a bit heavy.
- The long class hours
- Ultimately it is hard to keep everyone's attention during three-hour class sessions, however I do not hold that against the professor, he did his best to make it work.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

- He created such a welcoming engaging environment that really made class fun and interesting to attend.
- I really liked the spirit countries thing the professor did! Great way to bring multiple points of view to class.

Student Participation

17. What was/were your reason(s) for taking this course?

5 (62.5%):	Major/Program Requirement
0 (0.0%):	Minor
1 (12.5%):	College General Education
1 (12.5%):	Elective
1 (12.5%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

18. How often did you attend class and/or engage with course materials?

4 (66.7%):	Always
1 (16.7%):	Usually
1 (16.7%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never

19. Hours per week of work outside of class

0 (0.0%):	0-1
1 (16.7%):	2-3
2 (33.3%):	4-5
0 (0.0%):	6-7
0 (0.0%):	8-9
2 (33.3%):	10-11
1 (16.7%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more

20. Expected grade in the course

4 (66.7%):	A
2 (33.3%):	B
0 (0.0%):	C
0 (0.0%):	D
0 (0.0%):	F
0 (0.0%):	P
0 (0.0%):	NP

Additional Feedback

21. Is there anything else you would like to share about your experience in the course?

- Amazing professor that would make me wanna take another class with him.
- I hope the university makes this a course students can take in regular quarters! It's an incredibly enjoyable and relevant class, and I know there is a demand for it in the undergrad population. However, it's an extensive course with so much to cover, and I feel as though 5-weeks doesn't give the subject much justice.
- I really just wanted to highlight how much I enjoyed this class and the professor! He did a great job and I'm so happy I took this class with him!

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