



Student Evaluation of Teaching (SET) for Furkan Yavuz Benliogullari

Summer Session I 2026 POLI 140A - International Law (Benliogullari, Furkan Yavuz)
Section 272529 [A00]

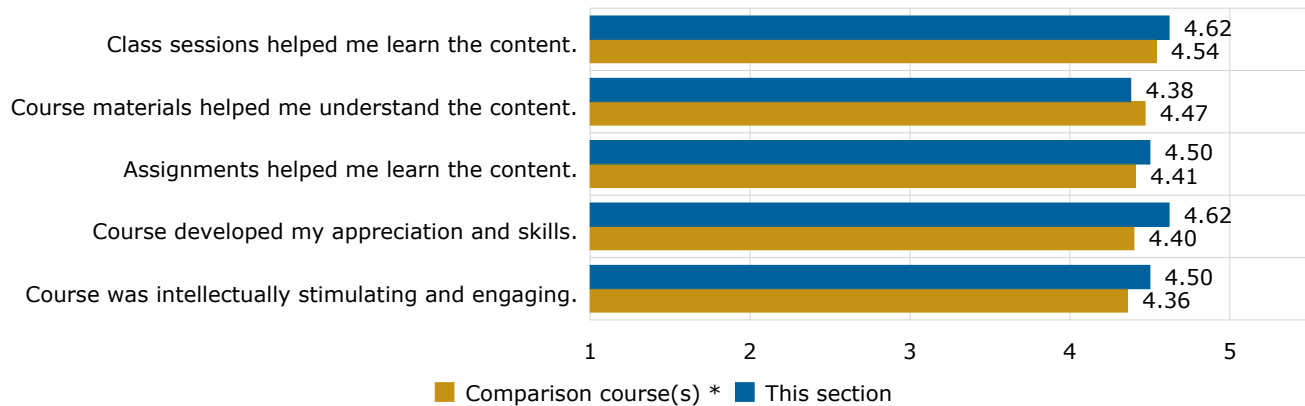
Enrollment: 40
Responses: 8 (20% response rate)

SUMMARY RESULTS

* Comparison courses used: All Political Science Summer Session I 2026 UD courses

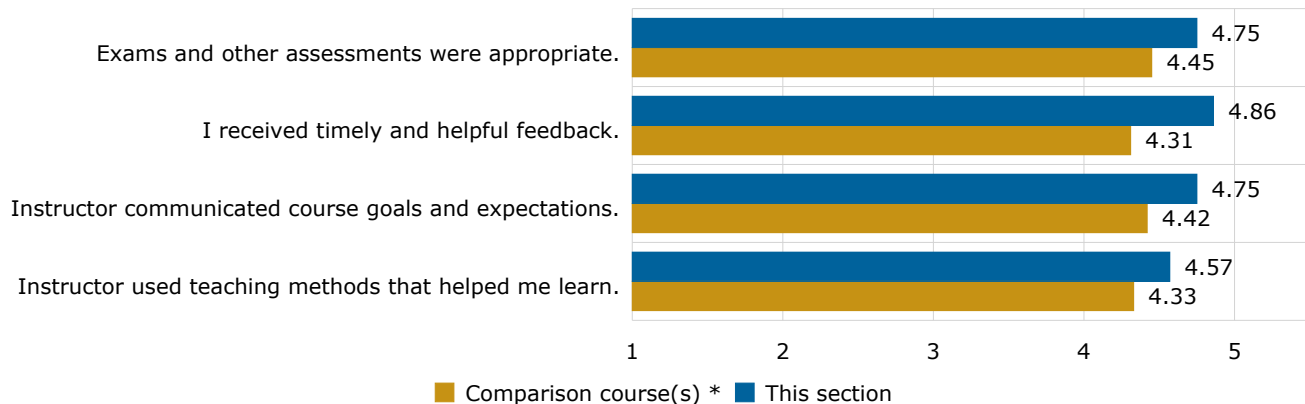
Student Learning

Class Mean: 4.52 (Strongly Agree) **Comparison Mean:** 4.44 (Agree)



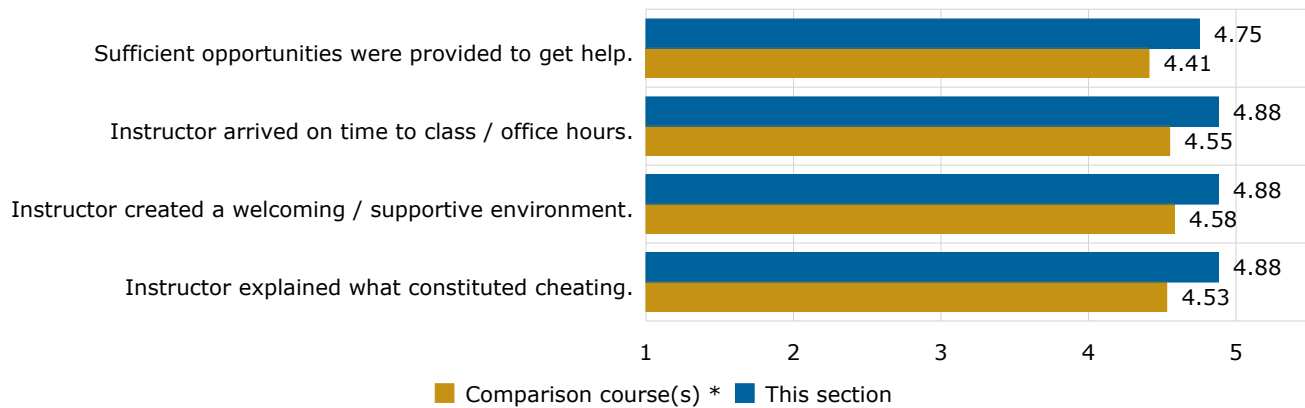
Course Structure

Class Mean: 4.73 (Strongly Agree) **Comparison Mean:** 4.38 (Agree)

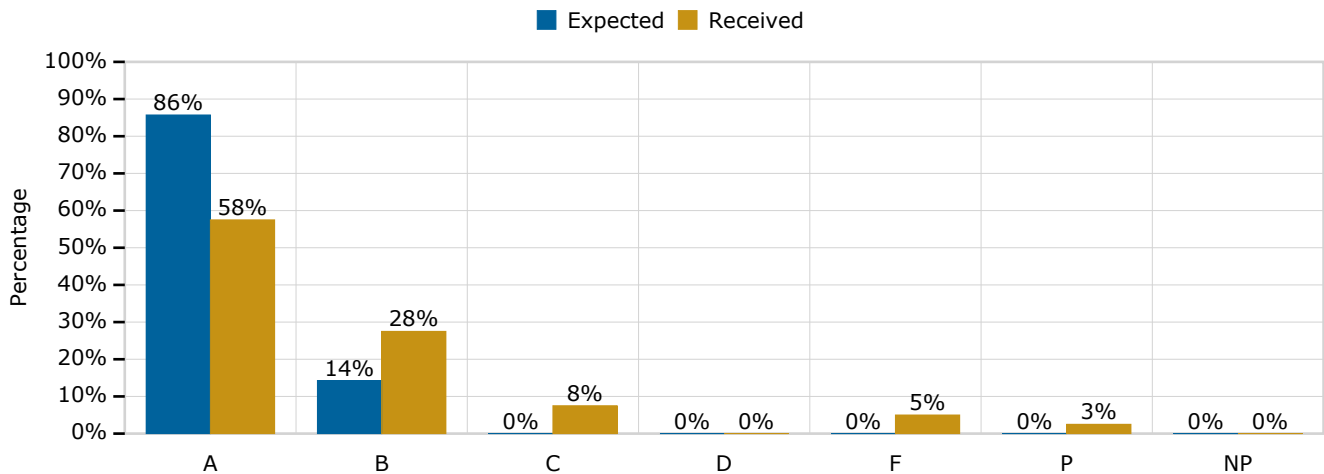


Class Environment

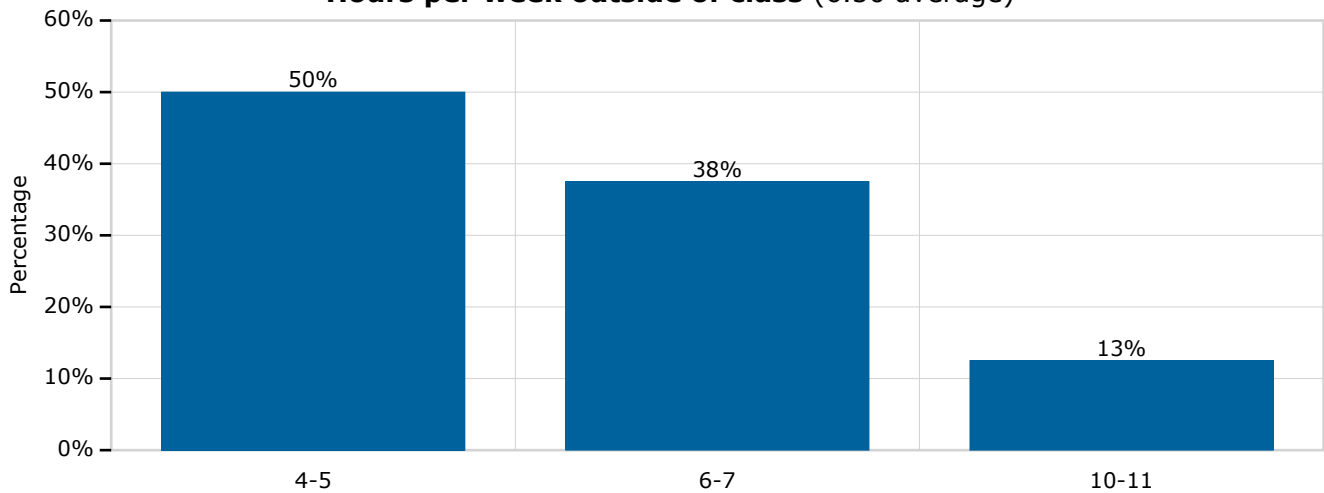
Class Mean: 4.85 (Strongly Agree) Comparison Mean: 4.52 (Strongly Agree)



Expected Grade (A- average, 3.86, SET respondents) vs. Grade Received (B+ average, 3.36, all students)



Hours per week outside of class (6.50 average)



DETAILED RESULTS

Note: "% Positive" reflects responses of Strongly Agree or Agree; "% Negative" reflects Strongly Disagree or Disagree responses.

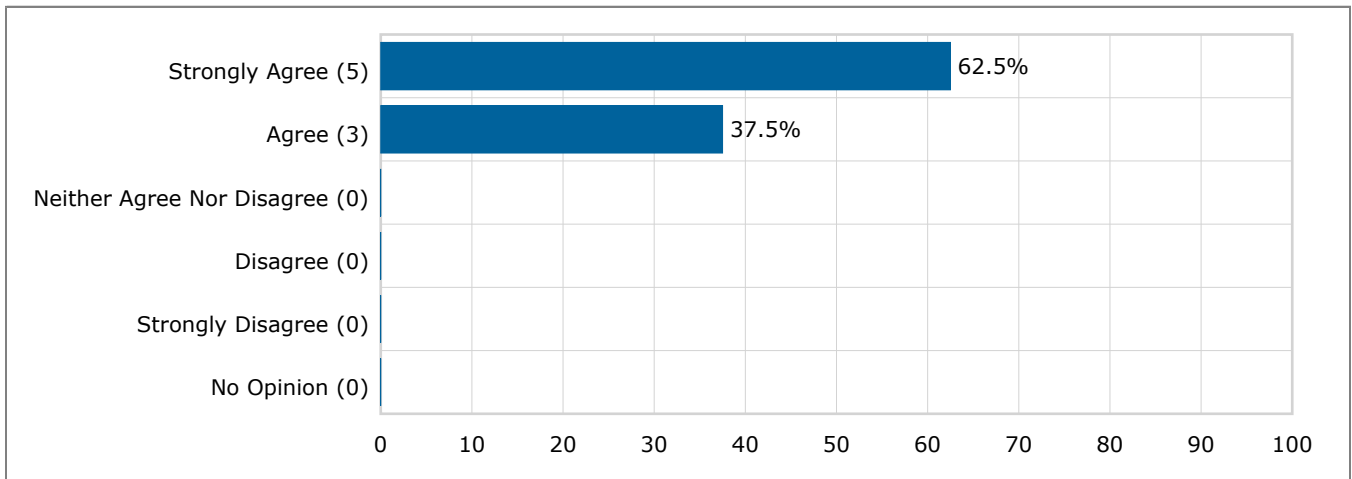
Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

Student Learning

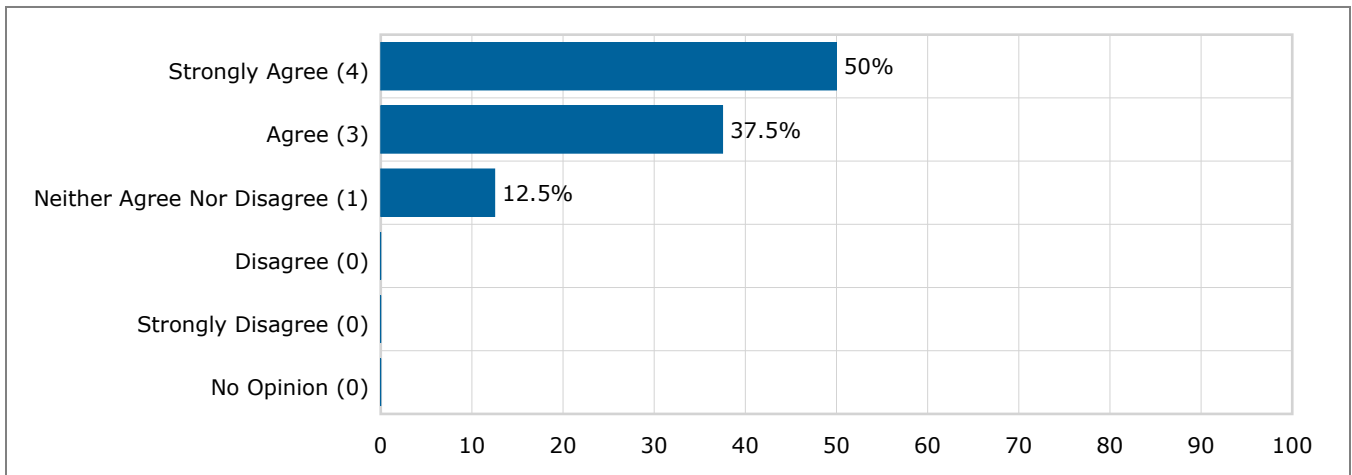
1. Class sessions helped me learn the course content.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.63 ± 0.48 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



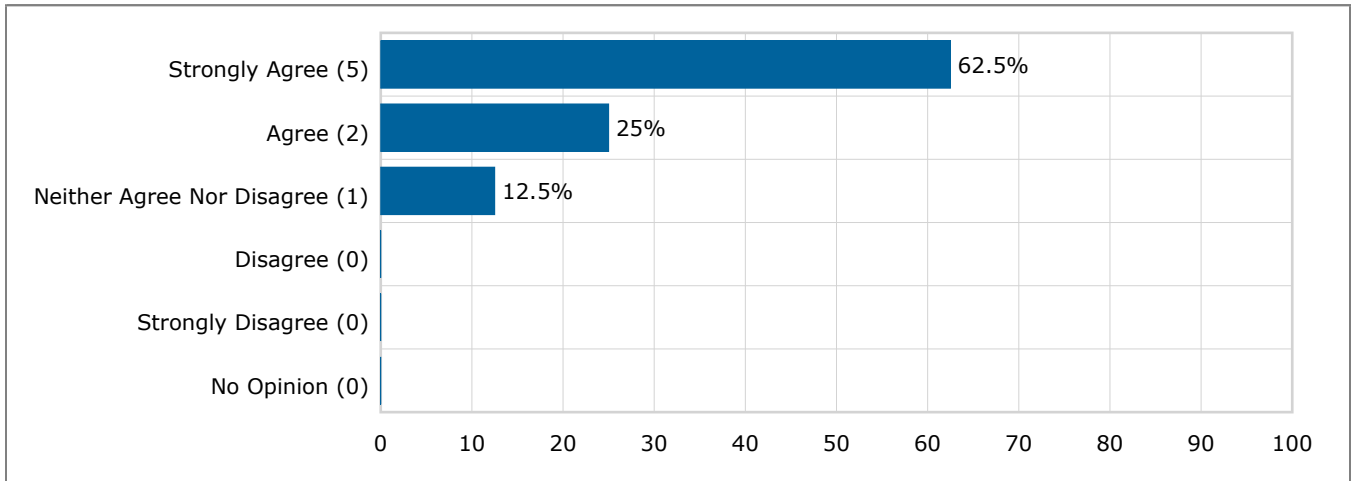
2. Course readings and other course materials helped me learn course content.

% Positive/Negative	Mean (SD)	Median	Response Count
87.5% Positive	4.38 ± 0.70 (Agree)	5 (Strongly Agree)	8 (100.00%)



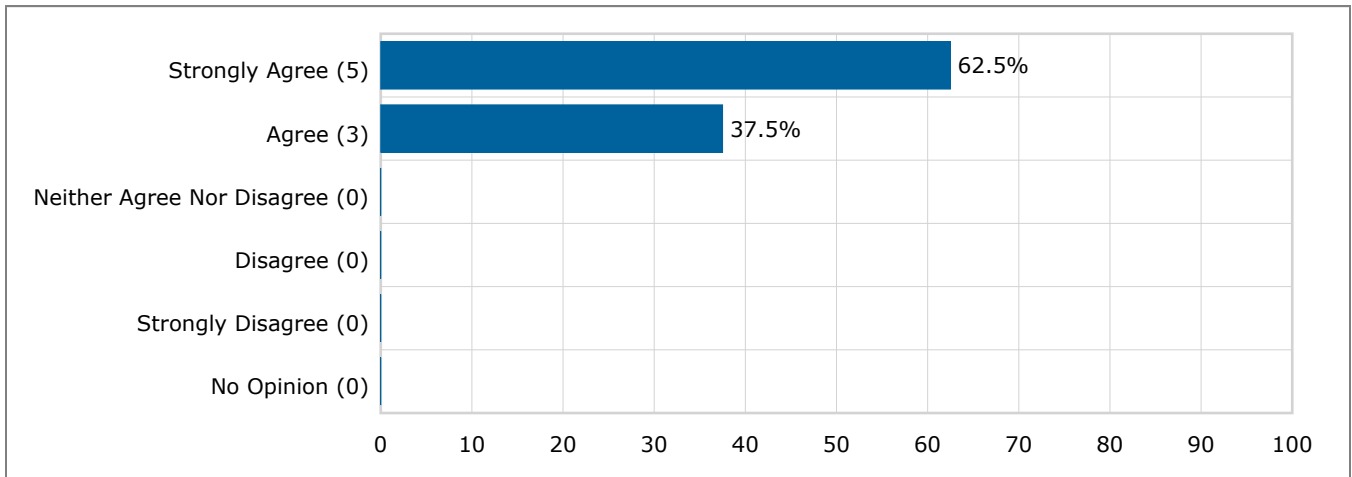
3. **Assignments** (homework, projects, etc) helped me learn the course content.

% Positive/Negative	Mean (SD)	Median	Response Count
87.5% Positive	4.5 ± 0.71 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



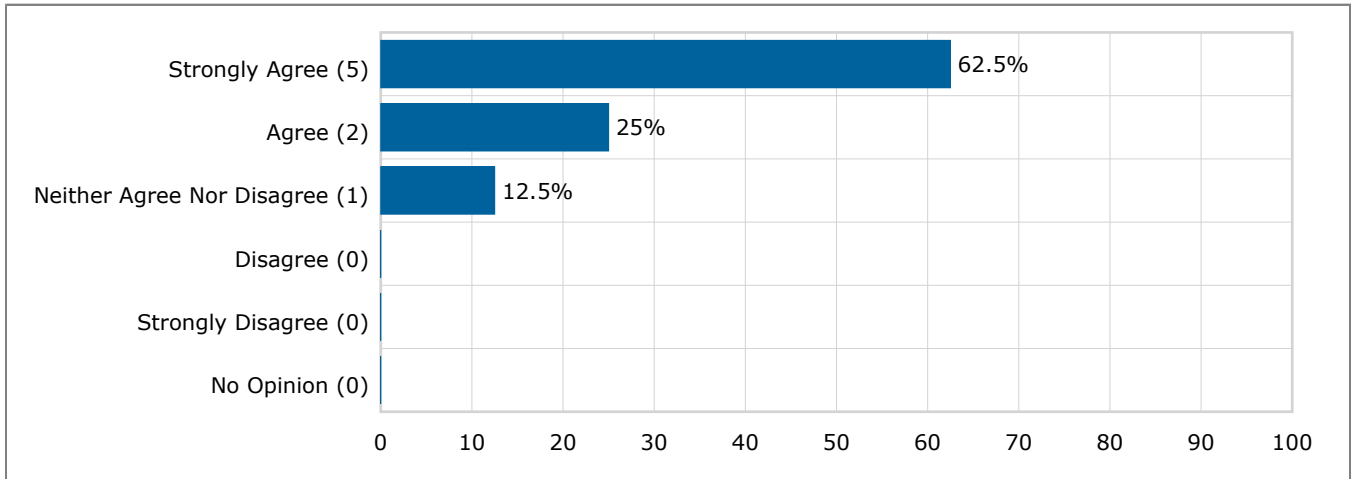
4. The course **developed** my **appreciation** of and **skills** for the subject.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.63 ± 0.48 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



5. The course was **intellectually stimulating and engaging**.

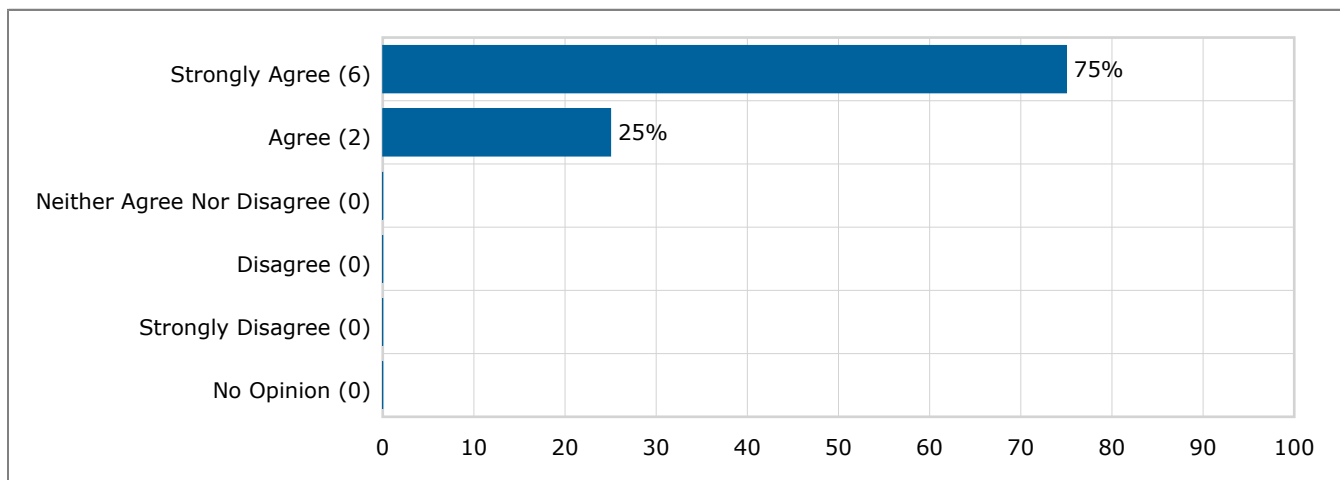
% Positive/Negative	Mean (SD)	Median	Response Count
87.5% Positive	4.5 ± 0.71 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



Course Structure

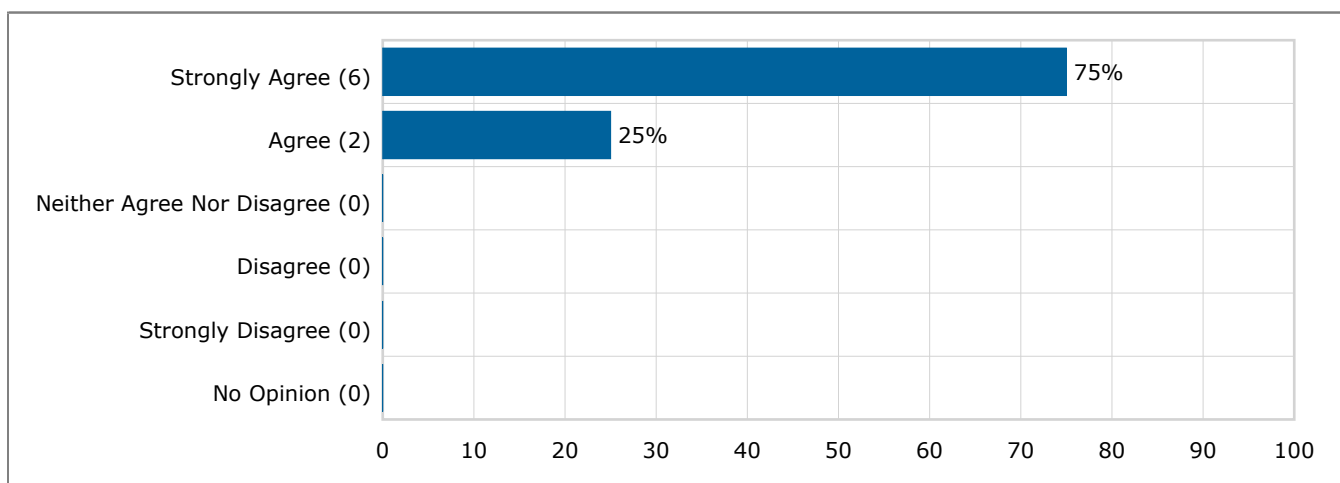
6. The instructor effectively communicated **course goals**, learning **outcomes**, and **expectations**.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.75 ± 0.43 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



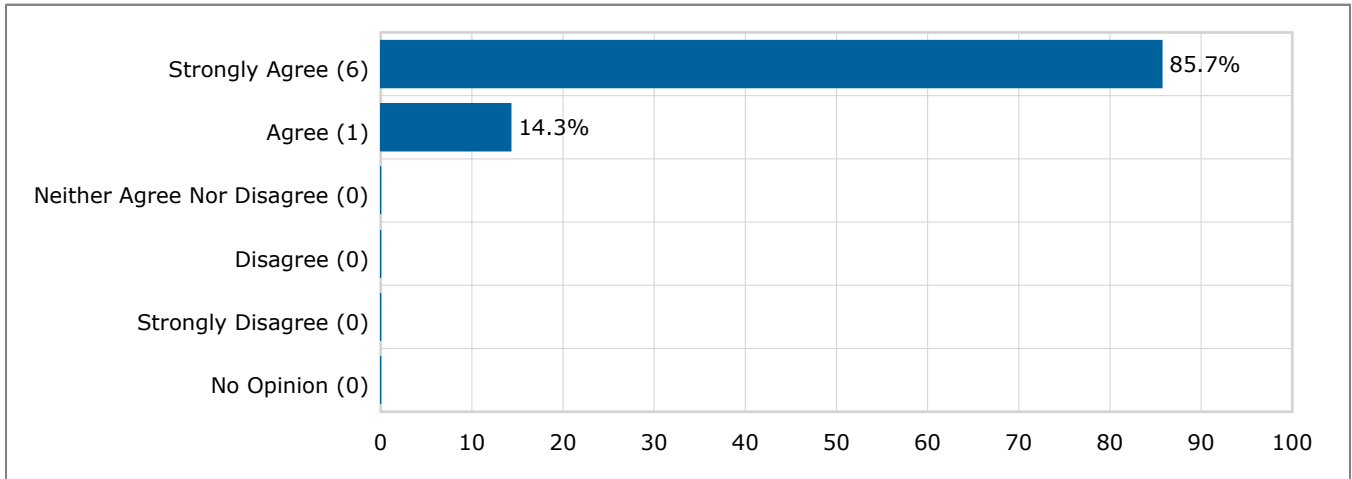
7. **Exams and other assessments** (essays, projects, etc) were an appropriate measure of course learning outcomes.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.75 ± 0.43 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



8. I received **timely and helpful feedback** in this course.

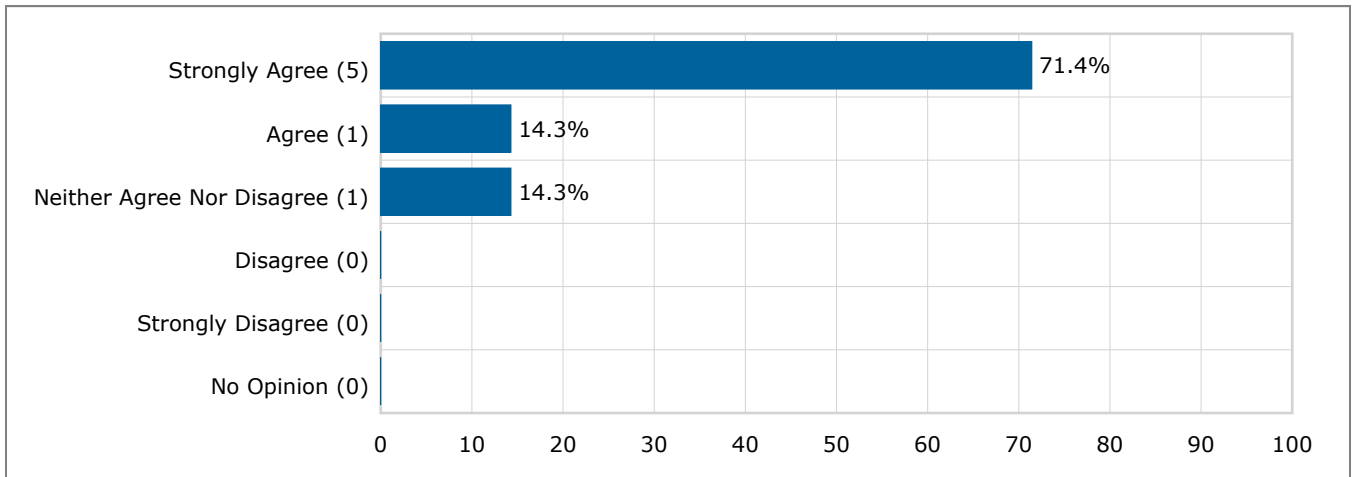
% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.86 ± 0.35 (Strongly Agree)	5 (Strongly Agree)	7 (87.50%)



No Response: 1

9. The instructor incorporated **teaching methods** that helped me learn.

% Positive/Negative	Mean (SD)	Median	Response Count
85.7% Positive	4.57 ± 0.73 (Strongly Agree)	5 (Strongly Agree)	7 (87.50%)

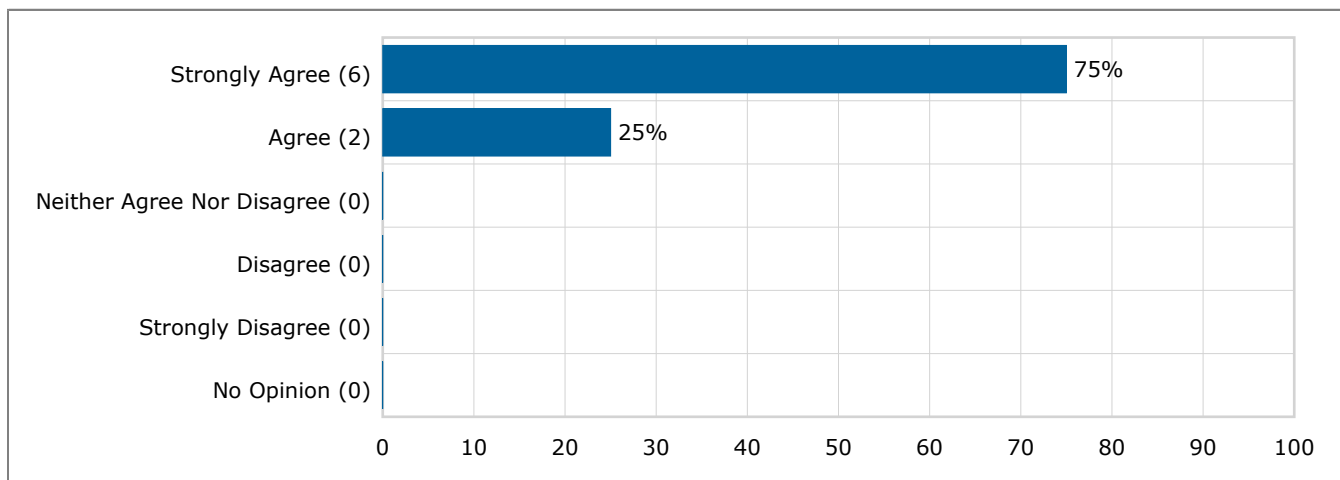


No Response: 1

Class Environment

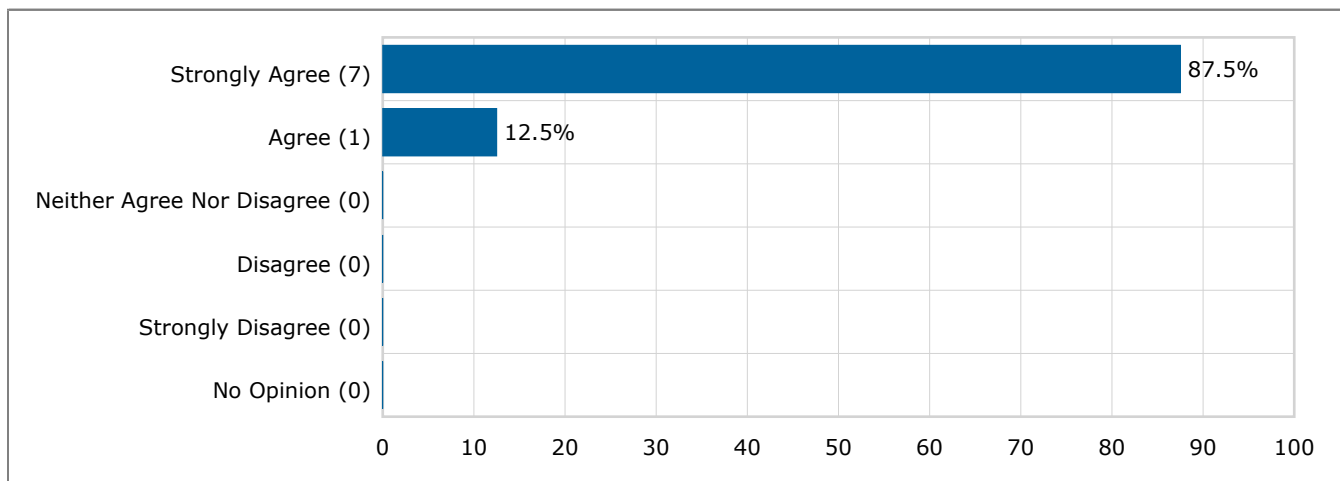
10. There were sufficient **opportunities offered for me to get help** when needed (e.g. established office hours, discussion section, discussion board, etc).

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.75 ± 0.43 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



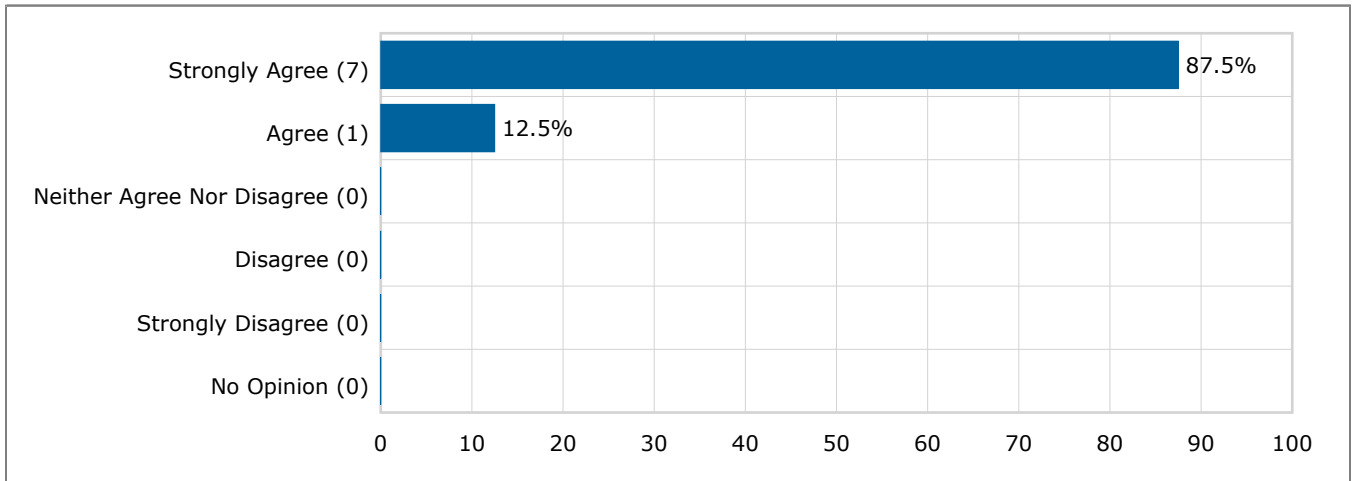
11. The instructor **arrived on time** to class sessions and office hours.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.88 ± 0.33 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



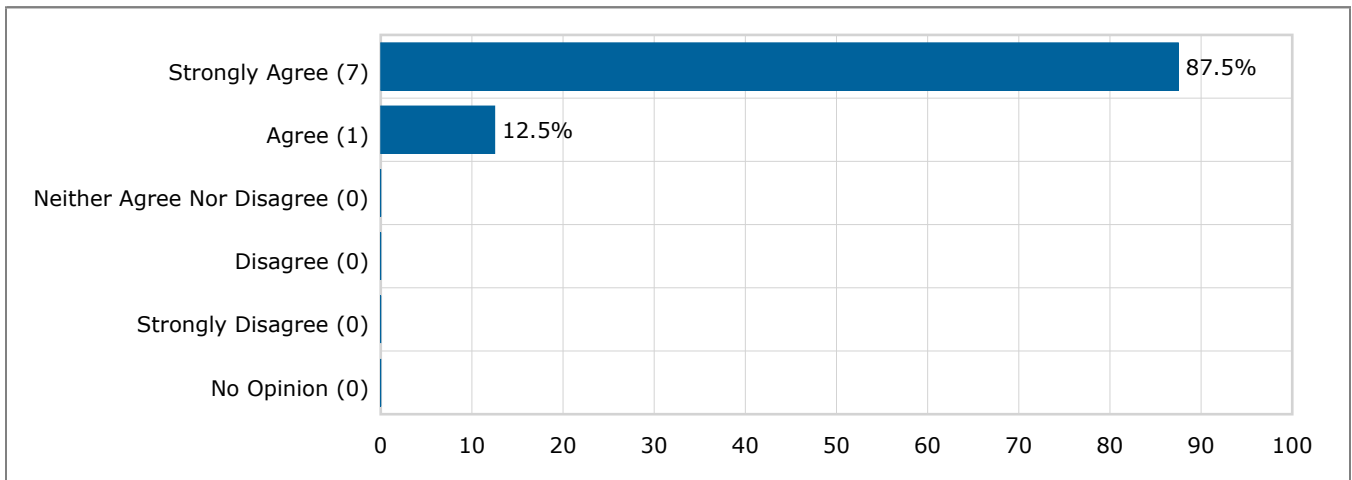
12. The instructor created a **welcoming and supportive learning environment** that valued and supported students from all backgrounds and identities.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.88 ± 0.33 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



13. The instructor explained what constituted cheating in this course and emphasized the importance of **academic integrity**.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.88 ± 0.33 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to engage with the material, learn the material, and/or develop your own critical perspectives on the material.

Daily groups and presentations helped solidify the content and receive instant feedback. Willingness to answer questions throughout the lecture helped a lot.

Furkan provided a balanced and well-developed model of participation that boosted morale among the students

In this course, the slides provided by the professor were very helpful when trying to learn the material from the course. The course book was the main source of knowledge for this class. The professor always allowed the student to ask questions when confused.

Professor Furkan at the end of each class provided an exit ticket in which students could ask questions and give feedback that would be reviewed at the beginning of the next session which I thought was very helpful

The teacher would frequently ask if we had any questions, ask open ended questions to let us try to respond and test our knowledge, and give lots of feedback. In group discussions he would respond to every single group and give feedback to everything we said. Overall it was one of the most interactive classes I have ever taken, which is especially surprising as it was an online class.

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

At times, the students were mainly freeloading off the work I provided, but I don't believe this is the result of Furkan's practices.

The amount of reading was a lot. Maybe incorporating specific page numbers of academic articles to read alongside the textbook would be more effective.

The class hours were very long so at times it was a little tiring (the class was 3 hours long) but that's no fault of the teacher, one thing I would potentially recommend maybe would be sometimes we would have a 10 minute break mid class, maybe to split that into two different 5 minute breaks an hour and 2 hours into class respectively.

The course being online rather than in person-but overall very interacting course.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

Allowed students to provide their thoughts for the class discussion: the professor was always supportive in that aspect.

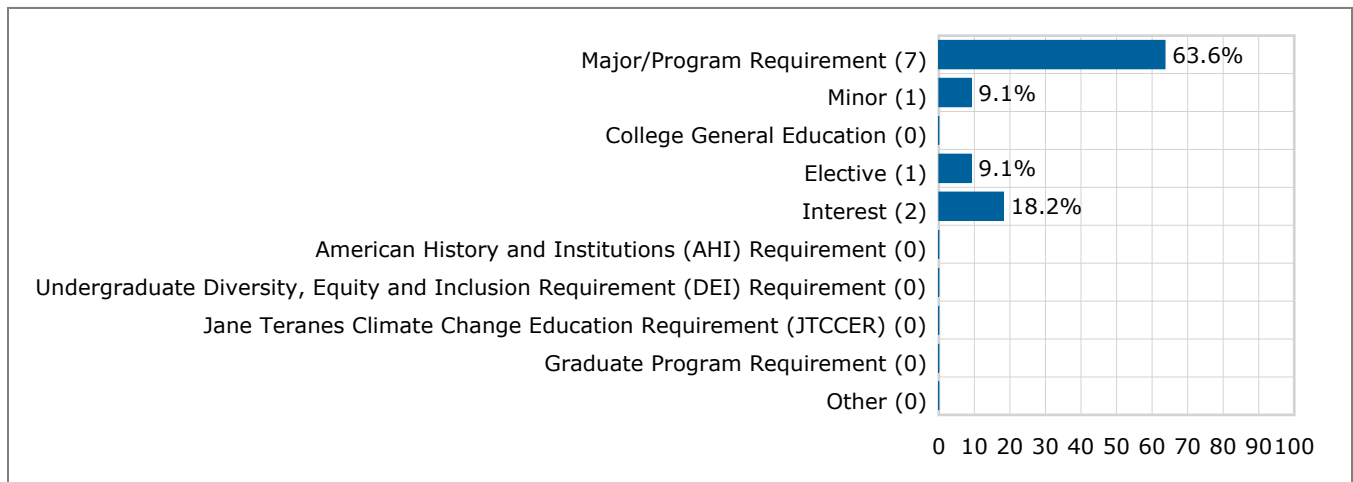
Created a welcoming learning environment. Very open to hearing questions etc...

Furkan is the greatest teacher I have ever had the luxury of receiving instruction from in the half-decade I've engaged in my educational endeavors, there should be more professors like him, and he is certainly the best among the political science department, my only regret is that I can't take the guy twice.

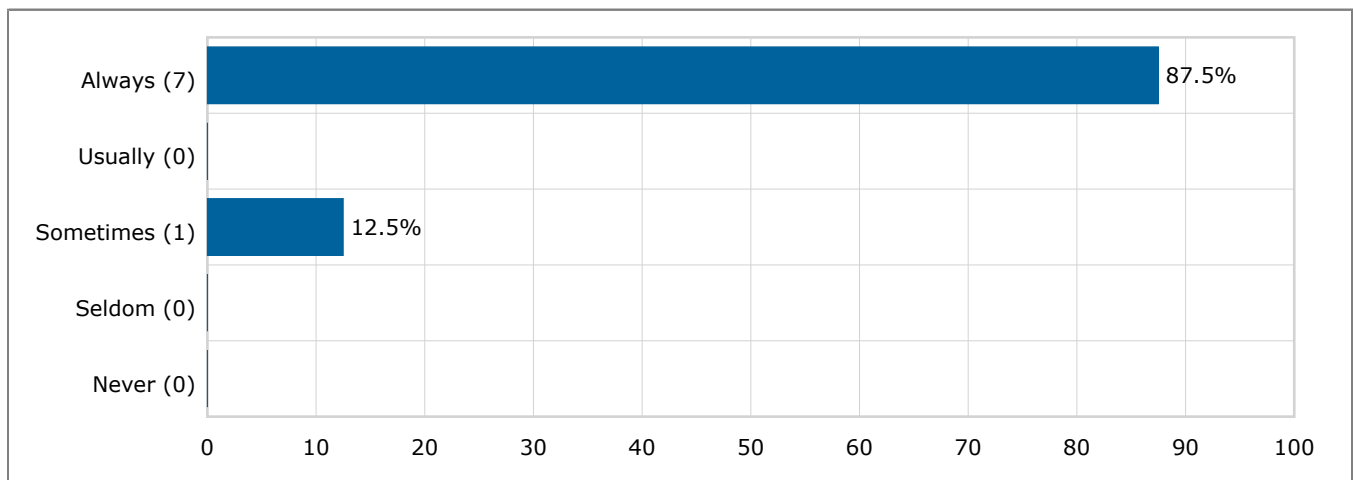
The group discussions and the large emphasis the course placed on discussing topics with classmates and interacting with one another created a strong learning environment where we were openly able to interact with one another and the class gave many opportunities for students to work together for mutual benefit.

Student Participation

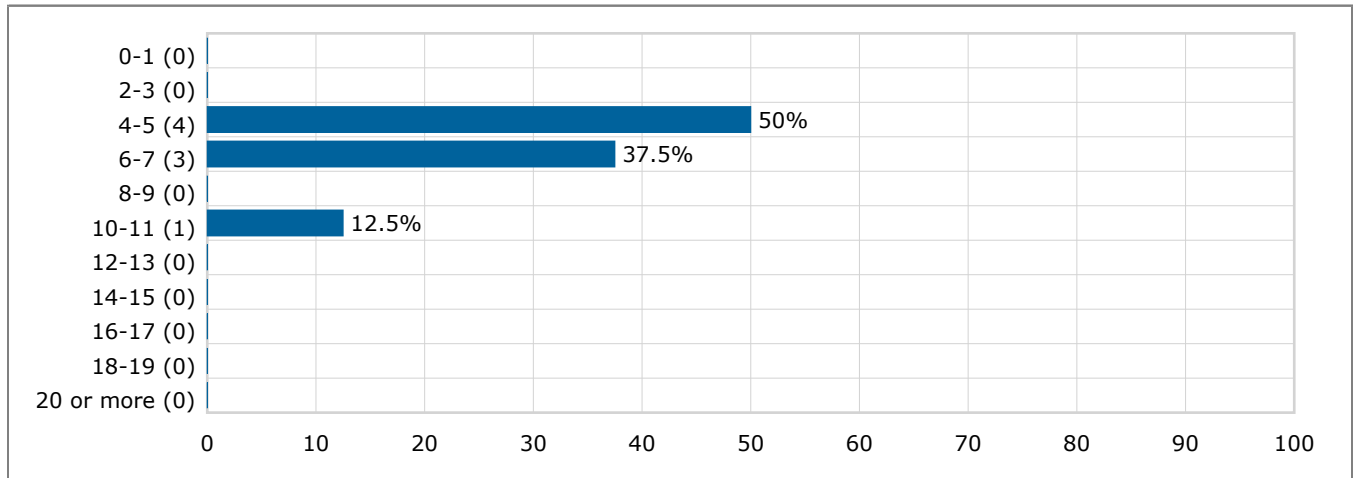
17. What was/were your reason(s) for taking this course?



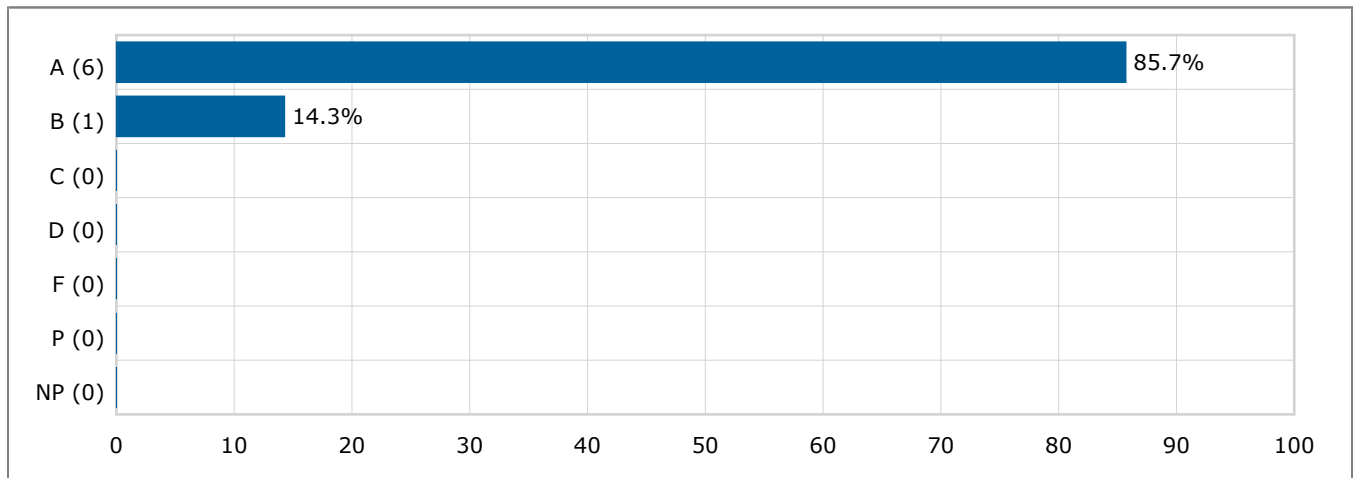
18. How often did you attend class and/or engage with course materials?



19. Hours per week of work outside of class



20. Expected grade in the course



No Response: 1

Additional Feedback

21. Is there anything else you would like to share about your experience in the course?

Furkan is definitely among the best in terms of being an instructor that can identify and teach the most complex topics, that was certainly proven in this course.

I think the course is good, but way too much time on answering questions which can be a good thing but it took majority of the class time where we would sometimes not finish the class lectures or group discussions left until the next session. But besides that, I have no complaints for this course and it was enjoyable.

Really enjoyed learning this material and learning it from professor Benliogullari. Even though it was a lot of material for summer I was able to grasp it because of his teaching style.

This was genuinely one of the best courses I have ever taken and the best class I ever took at UCSD. The professor was very kind and well informed and he missed no opportunity in making this a great course. The teaching style was light hearted, promoted discussion and working together with classmates, and overall was a great experience.

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